

## Notus District #135

Canyon County

20250 Purple Sage Rd, PO Box 256, Notus, ID. 83656

Phone: (208) 459-7442 Fax: (208) 455-2439

Darrel Cain, Superintendent

### District Characteristics 2000-01

|                               |     |                                                         |        |
|-------------------------------|-----|---------------------------------------------------------|--------|
| Fall Enrollment 2000-01       | 337 | Special Education:                                      |        |
| Average Daily Attendance      | 328 | Special Education Students                              | 44     |
| State Ranking per ADA         | 85  | Gifted and Talented Students                            | 33     |
| Number of Schools (sites):    |     | Number of LEP Students**                                | 104    |
| Elementary                    | 1   | National School Lunch Program:                          |        |
| Secondary                     | 1   | Average Daily Participation                             | 250    |
| Number of Accredited Schools: |     | Free and Reduced Meals                                  | 165    |
| Approved                      | 2   | Lunch Price - Elementary                                | \$1.00 |
| Approved with Merit           | 0   | Lunch Price - Secondary                                 | \$1.25 |
| Approved with Warning         | 0   | Pupil Transportation Program:                           |        |
| Not Approved                  | 0   | Average Daily Ridership 1999-00                         | 210    |
| High School Graduates:        |     | District Owned Operation                                |        |
| High School Diplomas-Regular  | 28  | * Certificates of Completion issued at a district level |        |
| Other Completions*            | 0   | ** Limited English Speaking (LEP)                       |        |

### Superintendent's Highlights

No Data Submitted

### Progress Towards Meeting District Goals

#### 2000-01 Goals

#### Progress

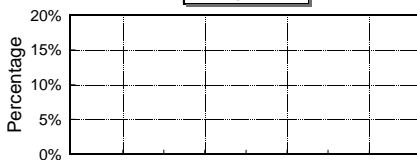
No Data Submitted

### Student Profiles

#### Ethnicity

| Race       | Male   | Female | Total   |
|------------|--------|--------|---------|
| White      | 38.57% | 30.56% | 69.13%  |
| Black      | 0.00%  | 0.00%  | 0.00%   |
| Hispanic   | 16.62% | 13.95% | 30.57%  |
| Nat. Amer. | 0.00%  | 0.30%  | 0.30%   |
| Asian      | 0.00%  | 0.00%  | 0.00%   |
| Total      | 55.19% | 44.81% | 100.00% |

#### Dropouts



| Year  | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 99-00 | 0.00%  | 0.00%   | 0.00%   | 0.00%   |
| 00-01 | 0.00%  | 0.00%   | 0.00%   | 0.00%   |

Numbers in graph represent actual dropout counts per grade

## Financial Information 2000-01

|                  | M & O Fund         | %              | All Funds          | %              |
|------------------|--------------------|----------------|--------------------|----------------|
| <b>Revenues:</b> |                    |                |                    |                |
| Local Taxes      | \$199,518          | 10.18%         | \$429,023          | 16.55%         |
| Other Sources    | 21,782             | 1.11%          | 86,375             | 3.33%          |
| State            | 1,738,920          | 88.71%         | 1,810,726          | 69.84%         |
| Federal          | 0                  | 0.00%          | 266,450            | 10.28%         |
| <b>Total</b>     | <b>\$1,960,220</b> | <b>100.00%</b> | <b>\$2,592,574</b> | <b>100.00%</b> |

### Supplemental Information:

|                          |          |
|--------------------------|----------|
| Property Tax Replacement | \$53,327 |
| Lottery Revenues         | \$12,531 |
| Technology Grant         | \$30,820 |

|                        | Total              | %              | ADA            | Rank      |
|------------------------|--------------------|----------------|----------------|-----------|
| <b>Expenditures:</b>   |                    |                |                |           |
| M & O Instruction      | \$1,288,326        | 64.76%         |                |           |
| M & O Support Programs | 698,139            | 35.10%         |                |           |
| M & O Other            | 2,719              | 0.14%          |                |           |
| <b>Total M &amp; O</b> | <b>\$1,989,184</b> | <b>100.00%</b> | <b>\$6,065</b> | <b>50</b> |
| <b>Total ALL Funds</b> | <b>\$2,938,917</b> | <b>100.00%</b> | <b>\$8,960</b> | <b>37</b> |

### Tax Levies at 9-1-2000

|                            | Total        | Per ADA   | Rank |
|----------------------------|--------------|-----------|------|
| Property Market Values     | \$54,272,238 | \$165,464 | 90   |
| Total General M & O Levies | 0.002947768  |           | 62   |
| Total District Levies      | 0.008120984  |           | 12   |

## Staff Data 2000-01

### District Personnel:

|                                  | FTE          | ADA to FTE |
|----------------------------------|--------------|------------|
| Elementary Teachers              | 12.00        | 15         |
| Secondary Teachers               | 13.10        | 12         |
| Administrators                   | 3.80         | 86         |
| Other Certified Staff            | 1.90         | 173        |
| <b>Total Certified Staff</b>     | <b>30.80</b> | <b>11</b>  |
| <b>Total Non-Certified Staff</b> | <b>17.90</b> | <b>18</b>  |

### Teachers Salaries:

|                                     | Rank        |
|-------------------------------------|-------------|
| Beginning Salary on Schedule        | \$21,889    |
| Highest Salary on Schedule          | \$44,360    |
| Average Elementary Teacher's Salary | \$34,614 67 |
| Average Secondary Teacher's Salary  | \$33,089 90 |
| Superintendent's Salary             | \$69,500 71 |

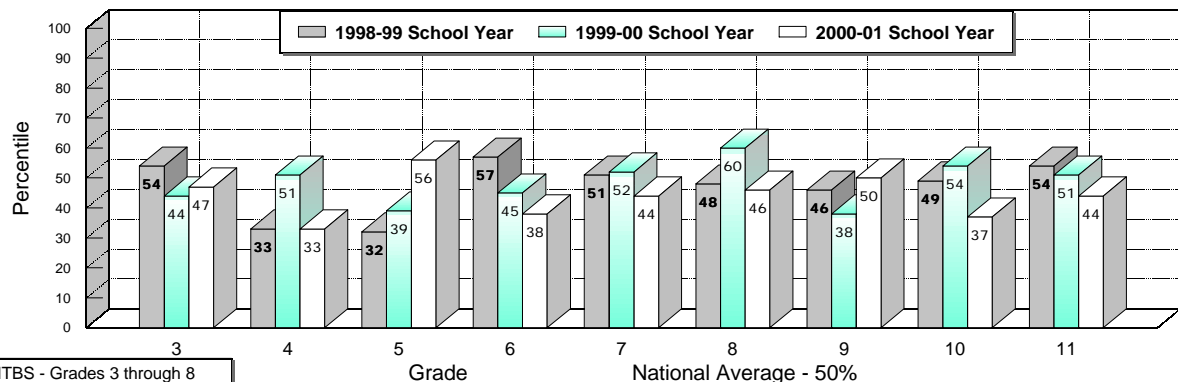
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



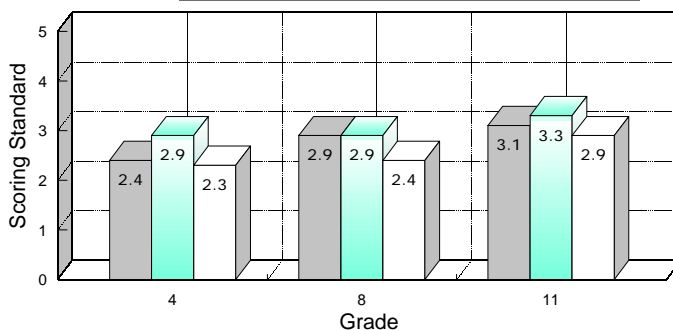
## Testing Information 2000-01

### Standard Testing Results

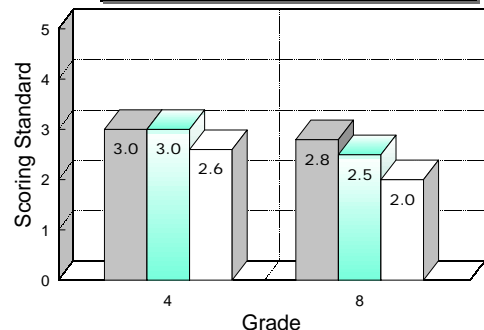
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal